



Pearson  
Edexcel

# Mark Scheme (Results)

November 2021

Pearson Edexcel GCE  
In AS Further Mathematics (8FM0)  
Paper 27 Decision Mathematics 1

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

October 2021

Question Paper Log Number P66794A

Publications Code 8FM0\_27\_2111\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2021

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 40.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
  5. Where a candidate has made multiple responses and indicates which response they wish to submit, examiners should mark this response.

If there are several attempts at a question which have not been crossed out, examiners should mark the final answer which is the answer that is the most complete.

6. Ignore wrong working or incorrect statements following a correct answer.
7. Mark schemes will firstly show the solution judged to be the most common response expected from candidates. Where appropriate, alternatives answers are provided in the notes. If examiners are not sure if an answer is acceptable, they will check the mark scheme to see if an alternative answer is given for the method used.

Question	Scheme	Marks	AOs
<b>1(a)</b>	<b>(i)</b> 6.3 3.5 5.4 3.1 2.9 3.7 2.8 4.1 3.3 2.2 1.7	B1	1.1b
	<b>(ii)</b> Number of comparisons: 10 Number of swaps: 7	B1 B1	1.1b 1.1b
		<b>(3)</b>	
<b>1(b)</b>	<p>Middle right pivot(s)</p> <p>6.3 5.4 3.5 3.1 3.7 <u>2.9</u> 4.1 3.3 2.8 2.2 1.7  6.3 5.4 3.5 <u>3.1</u> 3.7 4.1 3.3 <u>2.9</u> 2.8 <u>2.2</u> 1.7  6.3 5.4 3.5 <u>3.7</u> 4.1 3.3 <u>3.1</u> <u>2.9</u> 2.8 <u>2.2</u> 1.7  6.3 <u>5.4</u> 4.1 <u>3.7</u> 3.5 <u>3.3</u> <u>3.1</u> <u>2.9</u> 2.8 <u>2.2</u> 1.7  6.3 <u>5.4</u> 4.1 <u>3.7</u> 3.5 <u>3.3</u> <u>3.1</u> <u>2.9</u> 2.8 <u>2.2</u> 1.7</p> <p>Middle left pivot(s)</p> <p>6.3 5.4 3.5 3.1 <u>3.7</u> 2.9 4.1 3.3 2.8 2.2 1.7  6.3 <u>5.4</u> 4.1 <u>3.7</u> 3.5 3.1 2.9 <u>3.3</u> 2.8 2.2 1.7  6.3 <u>5.4</u> 4.1 <u>3.7</u> 3.5 <u>3.3</u> 3.1 2.9 <u>2.8</u> 2.2 1.7  6.3 <u>5.4</u> 4.1 <u>3.7</u> 3.5 <u>3.3</u> <u>3.1</u> 2.9 <u>2.8</u> <u>2.2</u> 1.7  6.3 <u>5.4</u> 4.1 <u>3.7</u> 3.5 <u>3.3</u> <u>3.1</u> 2.9 <u>2.8</u> <u>2.2</u> 1.7</p>	M1 A1 A1	1.1b 1.1b 1.1b
		<b>(3)</b>	
<b>1(c)</b>	Bin 1: <u>6.3</u> <u>4.1</u> Bin 2: <u>5.4</u> <u>3.7</u> 2.2 Bin 3: <u>3.5</u> <u>3.3</u> <u>3.1</u> Bin 4: <u>2.9</u> 2.8 1.7	<u>M1</u> <u>A1</u> A1	1.1b 1.1b 1.1b
		<b>(3)</b>	
<b>1(d)</b>	Lower bound for the number of bins required is given by $\frac{6.3+5.4+4.1+3.7+3.5+3.3+3.1+2.9+2.8+2.2+1.7}{11.5}$ $= \frac{39}{11.5} = 3.391\dots$ therefore the minimum number of bins is 4 So yes, the answer to (c) does use the minimum number of bins.	M1 A1	1.1b 2.4
		<b>(2)</b>	
<b>(11 marks)</b>			

**Notes:**

**(a)**

**(i) B1:** cao for first pass of bubble sort

**(ii) B1:** correct deduction of the number of comparisons

**B1:** correct deduction of the number of swaps

**(b)**

**M1:** Quick sort – pivots,  $p$ , selected and first pass gives  $>p$ ,  $p$ ,  $<p$ . If only choosing 1 pivot per iteration M1 only. Using bubble sort in this part is M0. If sorting into ascending order M1 only.

**A1:** Second and third passes correct

**A1:** cso – including fourth pass

**(c)**

**M1:** First four items placed correctly (the values in boxes) with at least eight values placed – allow cumulative totals for M1 only

**A1:** First eight items placed correctly (the values in boxes and underlined) – all correct eleven values must have been placed in bins

**A1:** cso (therefore no repeated values)

**(d)**

**M1:** Lower bound calculation attempted ( $([32.7,45.3] / 11.5)$ )

**A1:** cso correct calculation (rounded or truncated to at least one decimal place) and correct mathematical argument for why the answer to (c) does use the minimum number of bins. **This mark is dependent on the correct bin packing in (c)**

Question	Scheme	Marks	AOs																																								
<b>2(a)</b>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Immediately preceding activities</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>-</td> </tr> <tr> <td>B</td> <td>-</td> </tr> <tr> <td>C</td> <td>-</td> </tr> <tr> <td>D</td> <td>A</td> </tr> <tr> <td>E</td> <td>A</td> </tr> <tr> <td>F</td> <td>C</td> </tr> </tbody> </table>	Activity	Immediately preceding activities	A	-	B	-	C	-	D	A	E	A	F	C	<table border="1"> <thead> <tr> <th>Activity</th> <th>Immediately preceding activities</th> </tr> </thead> <tbody> <tr> <td>G</td> <td>B, C, E</td> </tr> <tr> <td>H</td> <td>B, C, E</td> </tr> <tr> <td>I</td> <td>B, C, E</td> </tr> <tr> <td>J</td> <td>D, G</td> </tr> <tr> <td>K</td> <td>D, G</td> </tr> <tr> <td>L</td> <td>F, I</td> </tr> </tbody> </table>	Activity	Immediately preceding activities	G	B, C, E	H	B, C, E	I	B, C, E	J	D, G	K	D, G	L	F, I	<table border="1"> <thead> <tr> <th>Activity</th> <th>Immediately preceding activities</th> </tr> </thead> <tbody> <tr> <td>M</td> <td>F, I</td> </tr> <tr> <td>N</td> <td>J</td> </tr> <tr> <td>P</td> <td>D, G, H, L</td> </tr> <tr> <td>Q</td> <td>D, G, H, L</td> </tr> </tbody> </table>	Activity	Immediately preceding activities	M	F, I	N	J	P	D, G, H, L	Q	D, G, H, L	B1	1.1b
	Activity	Immediately preceding activities																																									
A	-																																										
B	-																																										
C	-																																										
D	A																																										
E	A																																										
F	C																																										
Activity	Immediately preceding activities																																										
G	B, C, E																																										
H	B, C, E																																										
I	B, C, E																																										
J	D, G																																										
K	D, G																																										
L	F, I																																										
Activity	Immediately preceding activities																																										
M	F, I																																										
N	J																																										
P	D, G, H, L																																										
Q	D, G, H, L																																										
			B1	1.1b																																							
		(2)																																									
<b>2(b)</b>			M1	2.1																																							
			A1	1.1b																																							
			M1	2.1																																							
			A1	1.1b																																							
		(4)																																									
<b>2(c)</b>	Critical activities are A, E, I, L and Q	B1	2.2a																																								
		(1)																																									
<b>2(d)</b>	$(38 - x) - 17 - 11 = 4 \Rightarrow x = 6$	B1	3.4																																								
		(1)																																									



Question	Scheme	Marks	AOs
2(e)	<p>The Gantt chart displays activities A through Q on a timeline from 0 to 42. Activities A, B, and C are at the top. Activities D through Q are arranged in a descending staircase pattern. Shaded boxes represent float times for each activity.</p>	M1 A1 A1 A1	2.1 1.1b 1.1b 1.1b
		(4)	

(12 marks)

**Notes:**

(a)

**B1:** 8 rows correct (not including A, B, C)

**B1:** All 16 rows correct

(b)

**M1:** All top boxes completed, number generally increasing L to R (condone one “rogue”)

**A1:** cao (top boxes)

**M1:** All bottom boxes completed, number generally decreasing R to L (condone one “rogue”)

**A1:** cao (bottom boxes)

(c)

**B1:** cao

(d)

**B1:** Correct calculation for  $x$

(e)

**M1:** At least 10 activities including at least 6 floats

**A1:** All correct critical activities present and 5 non-critical activities correct

**A1:** Any 8 non-critical activities correct

**A1:** cso

Question	Scheme	Marks	AOs
<b>3</b>	Maximise $P = 1.5x + y + 1.25z$	B1	3.3
	Subject to $x + z = 48$	B1	3.3
	$3x \geq 5y$	M1	3.3
	$\frac{2}{5}(x + y + z) \geq z \quad (\Rightarrow 2x + 2y \geq 3z)$	M1	3.3
	$\frac{x}{60} + \frac{y}{45} + \frac{z}{35} \leq 1 \quad (\Rightarrow 21x + 28y + 36z \leq 1260)$	M1	3.3
	Two of $3x \geq 5y$ , $\frac{2}{5}(x + y + z) \geq z$ and $\frac{x}{60} + \frac{y}{45} + \frac{z}{35} \leq 1$	A1	1.1b
	$z = 48 - x$ substituted into objective and constraints gives	M1	3.1a
	Maximise $P = 0.25x + y + 60$ subject to	A1	1.1b
	$3x \geq 5y$ , $5x + 2y \geq 144$ , $15x \geq 28y + 468$	A1	2.5
		<b>(9)</b>	

**(9 marks)**

**Notes:**

**B1:** cao (for objective) – must contain ‘maximise’

**B1:** cao ( $x + z = 48$ )

**M1:**  $3x \square 5y$  – where  $\square$  is any inequality or equals (allow  $5x \geq 3y$  for this mark)

**M1:**  $\frac{2}{5}(x + y + z) \square z$  oe – where  $\square$  is any inequality or equals

**M1:**  $\frac{x}{60} + \frac{y}{45} + \frac{z}{35} \square 1$  oe – where  $\square$  is any inequality or equals

**A1:** Any two of the three inequalities in  $x$ ,  $y$  and  $z$  (or  $x$  and  $y$  only) stated correctly

**M1:** Eliminating  $z$  from the objective and at least one constraint using  $x + z = 48$

**A1:** Any two of the four correct (objective and three constraints) in  $x$  and  $y$  only

**A1:** cao (all four parts but do not penalise lack of ‘maximise’ for a second time)

Question	Scheme	Marks	AOs																								
<b>4(a)</b>	66	B1	1.1b																								
		(1)																									
<b>4(b)</b>	<table border="1"> <thead> <tr> <th>Arc</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>AB</td> <td>25</td> </tr> <tr> <td>AC</td> <td>37</td> </tr> <tr> <td>AD</td> <td>45</td> </tr> <tr> <td>BC</td> <td>10</td> </tr> <tr> <td>BE</td> <td>31</td> </tr> <tr> <td>CD</td> <td>7</td> </tr> <tr> <td>CF</td> <td>28</td> </tr> <tr> <td>CG</td> <td>39</td> </tr> <tr> <td>DG</td> <td>28</td> </tr> <tr> <td>EG</td> <td>12</td> </tr> <tr> <td>FG</td> <td>3</td> </tr> </tbody> </table>	Arc	Weight	AB	25	AC	37	AD	45	BC	10	BE	31	CD	7	CF	28	CG	39	DG	28	EG	12	FG	3		
	Arc	Weight																									
	AB	25																									
	AC	37																									
	AD	45																									
	BC	10																									
	BE	31																									
	CD	7																									
	CF	28																									
	CG	39																									
	DG	28																									
	EG	12																									
FG	3																										
		B1	3.1b																								
		B1	1.1b																								
		B1	1.1b																								
		(3)																									
<b>4(c)</b>	Shortest path from A to G: ABCFG	B1	2.2a																								
		(1)																									
<b>4(d)</b>	Prim's algorithm gives: $25 + 10 + 7 + CE + EF + 3 = 80$	M1	2.1																								
	Shortest path from A to F via E which is ABEF gives: $56 + EF = 67$	M1	3.1b																								
	$EF = 11$ and $CE = 24$	A1	2.2a																								
		(3)																									
<b>(8 marks)</b>																											

**Notes:**

**(a)**

**B1:** cao

**(b)**

**B1:** AB, AC and AD correct

**B1:** Any other four arcs correct

**B1:** All correct

**(c)**

**B1:** cao

**(d)**

**M1:** Use given information regarding Prim's algorithm to set up an equation for CE and EF (using the weight of the correct arcs from (b) so  $AB + BC + CD + CE + EF + FG = 80$ )

**M1:** Use given information regarding shortest path from A to F via E (using the path ABEF) to get an equation for EF ( $AB + BE + EF = 67$ ) – this mark can be awarded for correctly stating EF as 11

**A1:** cao for both CE and EF